

Reparations Toolkit

School Discipline

Reparations for Melrose

8/1/2023

What is in this Toolkit?

1. Overview of the Repairs Toolkit
2. What can we learn from these data?
3. Video tutorial on using the data.
4. Step-by-step instructions on using the data.



1. Overview of the Reparations Toolkit

- This Toolkit was developed by *Reparations for Melrose*, a group working to end anti-Black systemic racism. <https://reparationsformelrose.org/>
- We are documenting racial harm with the goal of paving the way for reparations.
- This toolkit was developed to help municipalities throughout Massachusetts document racial harm in their own communities.
- You can find examples of our work on our website.
- If you have questions, suggestions, or toolkit corrections please email us at reparationsformelrose@gmail.com.

2. What can we learn from these data?

- Massachusetts Department of Elementary and Secondary Education (DESE) data can be used to document racial inequities in exclusionary school discipline, which is discipline that takes students out of the classroom.
- The most common type of exclusionary school discipline is suspension.
- Research shows that suspending students for non-violent offenses is ineffective and harmful, especially for Black youth and other youth of color.
- The Massachusetts Department of Elementary and Secondary Education (MA DESE) has advised against such use of discipline since at least 2016.

3. Video tutorial on using the data

- Click here for the video tutorial: <https://youtu.be/TyEBZhrIUHk>

4. Step-by-step instructions on using the data

Step 1: Right click here to open the Reparations Toolkit *School Discipline* sheet in a new tab:

<https://docs.google.com/spreadsheets/d/17zMdtslZuGFkRB797nr2ihj-jZq9mtNNaAp8F9LZtw8/edit#gid=2010966420>

Step 3: Right click here to open the *MA Department of Elementary and Secondary Education (DESE)* Website in a new tab:

<https://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01780000&orgtypecode=5>

Melrose (01780000)

Melrose

General Students Teachers Finance Assessment Accountability Trends - DART

- Contact Information
- People
- Grades Offered
- Relationships/Membership
- Educator Contracts
- Curriculum Data
- Additional Information
- About Public School Districts

Melrose
360 Lynn Fells Plwy
Melrose MA 02176
781-662-2000
jkukenberger@melroseschools.com
781-979-2285
https://www.melroseschools.com



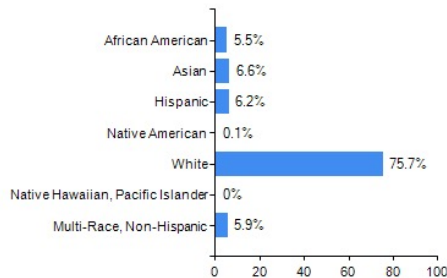
Related Links:
ESE Website

Superintendent : John Macero

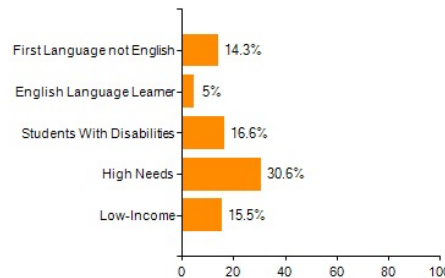
2022-23 Enrollment



Student Race and Ethnicity



Selected Populations



Step 4: Enter your city or town

- Contact Information
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Melrose

360 Lynn Fells Pkwy
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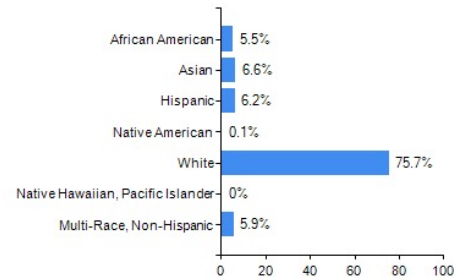
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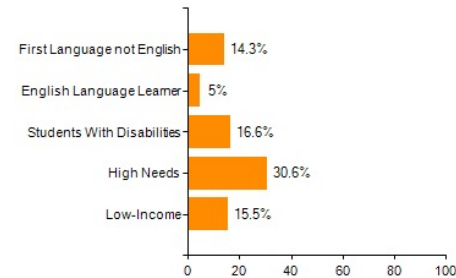
2022-23 Enrollment



Student Race and Ethnicity



Selected Populations



Step 5: Click the orange arrow



- Contact Information
- People
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Melrose

360 ...ells Plkwy
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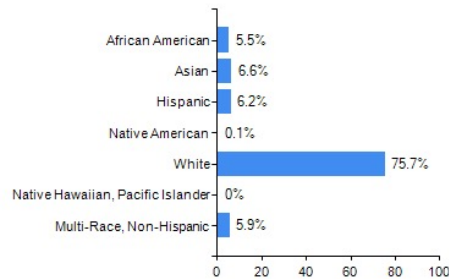
https://www.melroseschools.com



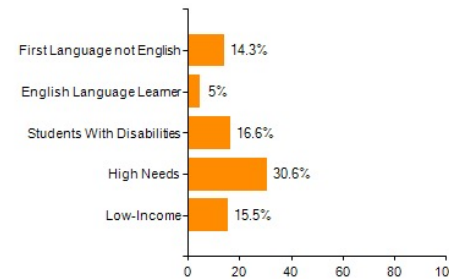
Step 6: Click the "students" tab



Student Race and Ethnicity



Selected Populations



Melrose (01780000)

2023

General **Students** Teachers Finance Assessment Accountability Trends - DART

- Enrollment
 - Pathways/Programs Enrollment
 - Students with disabilities
 - Student Attendance
 - Student Retention
 - Selected Populations
 - Technology
 - Plans of High School Graduates
 - Dropout Rate
 - Graduation Rate
 - Mobility Rate
 - MassCore Completion
 - Attrition Rates
 - Class Size by Gender and Selected Population
 - Graduates Attending Higher Ed.
 - Class Size by Race/Ethnicity
 - Student Discipline**
 - Arts Coursetaking
 - Grade Nine Course Passing
 - Advanced Course Completion
 - Digital Literacy and Computer Science Coursetaking

Enrollment Data



Enrollment by Race/Ethnicity (2022-23)		
Race	% of District	% of State
African American	5.5	9.4
Asian	6.6	7.3
Hispanic	6.2	24.2
Native American		
White		
Native Hawaiian, Pacific		
Multi-Race, Non-Hispanic		

Enrollment by Gender (2022-23)		
	District	State
Female	1,916	442,564
Male	1,921	469,563
Non-Binary	12	1,608
Total	3,849	913,735

Step 7: Click on "student discipline"

- Related Links:**
- Enrollment by Grade
 - Enrollment By Race/Gender Report
 - Enrollment by Kindergarten
 - Enrollment by Pre-kindergarten

Melrose (01780000)

2022

General Students Teachers Finance Assessment Accountability Trends - DART

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2021-22 Student Discipline Data Report
All Offenses

Offense:



The Student Discipline Data Report reports the disciplines that public school students in Massachusetts received for the offenses committed, as reported by school districts in the School Safety Discipline Report (SSDR). For more detailed information on the SSDR collection, see the documents at the [School Safety Discipline Report \(SSDR\)](#) page on the ESE website.

[More about the data.](#)

Student Group	Students	Students Disciplined	% In-School Suspension	% Out-of-School Suspension	% Expulsion	% Alternate Setting	% Emergency Removal	% Student with a School-Based Arrest	Students with Non-Arrest Law Enforcement Referral
All Students	3,947	42	0.4	0.9	0.0	0.0	0.0	0.0	0.0
English Learner	251	4							
Low income	715	31	1.8	3.5	0.0	0.1	0.0	0.0	0.0
Students w/disabilities	611	19	1.5	2.5	0.0	0.2	0.0	0.0	0.0
High needs	1,277	38	1.3	2.4	0.0	0.1	0.0	0.0	0.0
Female	1,963	18	0.3	0.9	0.0	0.0	0.0	0.0	0.0
Male	1,978	24	0.6	0.9	0.0	0.1	0.0	0.0	0.0
Amer. Ind. or Alaska Nat.	8	0							
Asian	248	0							
Afr. Amer./Black	228	16	1.3	6.1	0.0	0.0	0.0	0.0	0.0
Hispanic/Latino	235	8	2.1	3.0	0.0	0.0	0.0	0.0	0.0
Multi-race, Non-Hisp./Lat.	232	1							
Nat. Haw. or Pacif. Isl.	0								
White	2,996	17	0.3	0.4	0.0	0.0	0.0	0.0	0.0

Related Links:
• Student Discipline

Step 8: Copy the rows in the table, starting with "All Students."



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	A	B	C	D	E	F	G	H	I	J	K	L
1												
2	Student Group	Students	Students Disciplined	% In-School Suspension	% Out-of-School Suspension	% Expulsion	% Alternate Setting	% Emergency Removal	% Students School-B	% Students Non-Arrested		
3	All Students	3,947	42	0.4	0.9	0	0	0	0	0		
4	English Learner	251	4									
5	Low income	715	31	1.8	3.5	0	0.1	0	0	0		
6	Students w/disabilities	611	19	1.5	2.5	0	0.2	0	0	0		
7	High needs	1,277	38	1.3	2.4	0	0.1	0	0	0		
8	Female	1,963	18	0.3	0.9	0	0	0	0	0		
9	Male	1,978	24	0.6	0.9	0	0.1	0	0	0		
10	Amer. Ind. or Alaska Nat.	8	0									
11	Asian	248	0									
12	Afr. Amer./Black	228	16	1.3	6.1	0	0	0	0	0		
13	Hispanic/Latino	235	8	2.1	3	0	0	0	0	0		
14	Multi-race, Non-Hisp./Lat.	232	1									
15	Nat. Haw. or Pacif. Isl.	0										
16	White	2,996	17	0.3	0.4	0	0	0	0	0		
17			discipline rate by race									
18	Black		7.0%									
19	White		0.6%									
20												
21	Black relative to white		12.37									
22												

Step 9: Paste the rows into the sheet



	A	B	C	D	E	F	G	H	I	J	K	L
1												
2	Student Group	Students	Students Disciplined	% In-School Suspension	% Out-of-School Suspension	% Expulsion	% Alternate Setting	% Emergency Removal	% Students with a School-B	% Students with a Non-Arre		
3	All Students	3,947	42	0.4	0.9	0	0	0	0	0		
4	English Learner	251	4									
5	Low income	715	31	1.8	3.5	0	0.1	0	0	0		
6	Students w/disabilities	611	19	1.5	2.5	0	0.2	0	0	0		
7	High needs	1,277	38	1.3	2.4	0	0.1	0	0	0		
8	Female	1,963	18	0.3	0.9	0	0	0	0	0		
9	Male	1,978	24	0.6	0.9	0	0.1	0	0	0		
10	Amer. Ind. or Alaska Nat.	8	0									
11	Asian	248	0									
12	Afr. Amer./Black	228	16	1.3	6.1	0	0	0	0	0		
13	Hispanic/Latino	235	8	2.1	3	0	0	0	0	0		
14	Multi-race, Non-Hisp./Lat.	232	1									
15	Nat. Haw. or Pacif. Isl.	0										
16	White	2,996	17	0.3	0.4							
17			discipline rate by race									
18	Black		7.0%									
19	White		0.6%									
20												
21	Black relative to white		12.37									
22												

This is the rate at which Black students are disciplined relative to white students in your city



How to find data from previous years.

Melrose (0178000)

2021

General Students Teachers Finance Assessment Accountability Trends - DART

2020-21 Student Discipline Data Report

- > Enrollment
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 - > Student Discipline Days Missed
 - > Arts Course-taking
 - > Grade Nine Course Passing
 - > Advanced Course Completion
 - > Digital Literacy and Computer Science Course-taking

Related Links:

- Student Discipline

Click the left arrow to go back to data from previous years.

All Students									
English Learner	231	3							
Economically disadvantaged	569	5							
Students w/disabilities	650	3							
High needs	1,199	7	0.2	0.5	0.0	0.0	0.0	0.0	0.0
Female	1,925	3							
Male	1,895	5							
Amer. Ind. or Alaska Nat.	3								
Asian	244	0							
Afr. Amer./Black	231	4							
Hispanic/Latino	215	0							
Multi-race, Non-Hisp./Lat.	215	0							
Nat. Haw. or Pacif. Isl.	0								
White	2,913	4							

Before you share your findings

- ✓ Check that you selected the intended city or town.
- ✓ Check that copied data for the intended year.
- ✓ Check that you pasted the data into the sheet accurately (spot check a couple of cells).
- ✓ Have someone else check your work.

Congratulations! You are
ready to share your findings!

If you have questions, suggestions, corrections, or want to share your findings, please contact:

reparationsformelrose@gmail.com